
Celebrations!

2006/2007 Adequate Yearly Progress, State Accountability,
and Plans for 2007/2008

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LAKE TRAVIS

INDEPENDENT SCHOOL DISTRICT

Every heart. Every mind. Every day.

Adequate Yearly Progress

Federal Accountability (AYP)	2006	2007	2008	2009	2010
Reading/ELA	53	60	60	67	73
Mathematics	42	50	50	58	67

Minimum Size Requirements: For student groups to be included in the AYP performance calculation, a district or campus must have:

- Test results for 50 or more students in the student group (summed across Grades 3–8 and 10) for the subject, and the student group must comprise at least 10 percent of all test takers in the subject, **or**
- Test results for 200 or more students in the student group, even if that group represents less than 10 percent of all test takers in the subject.

Measures used to determine AYP

- **Performance: Percent of students (Grades 3-8 and 10) who are Proficient in**
 - Reading/ELA 60%
 - Math 50%
 - All Students, African American, Hispanic, White, Econ Disadv, LEP, Special Ed
- **Participation: Percent of students (Grades 3-8 and 10) who Participate in state assessment in**
 - Reading/ELA (95%)
 - Math (95%)
 - All Students, African American, Hispanic, White, Econ Disadv, LEP, Special Ed
- **Additional Measure:**
 - **Attendance Rate 90% All Students**
 - For elementary and middle school campuses
 - Districts not offering 12th grade
 - **Graduation Rate 70% All Students**
 - For high school campuses
 - Districts offering 12th grade
- **AYP Status Labels**
 - **Met AYP**
 - **Missed AYP (Reason)**

AYP Data Tables

■ Reading

- ❑ All Students 97% (↑ of 2%)
- ❑ African American 95% (↑ of 11%)
- ❑ Hispanic 91% (↑ of 9%)
- ❑ White 98% (↑ of 1%)
- ❑ Econ Disadv 87% (↑ of 8%)
- ❑ Special Ed 92% (↑ of 4%)
- ❑ LEP 79% (↑ of 16%)

AYP Data Tables

■ Math

- ❑ All Students 94% (↑ of 2%)
- ❑ African American 85% (↑ of 1%)
- ❑ Hispanic 84% (↑ of 7%)
- ❑ White 96% (↑ of 1%)
- ❑ Econ Disadv 80% (↑ of 8%)
- ❑ Special Ed 90% (↑ of 4%)
- ❑ LEP 71% (↑ of 14%)

State Performance Standards

TAKS	2006 AA/Re/Ex	2007 AA/Re/Ex	2008 AA/Re/Ex	2009 AA/Re/Ex	2010 AA/Re/Ex
R/ELA, W, SS	60 / 70 / 90	65 / 75 / 90	65 / 75 / 90	70 / 80 / 90	70 / 80 / 90
Mathematics	40 / 70 / 90	45 / 75 / 90	50 / 75 / 90	55 / 80 / 90	60 / 80 / 90
Science	35 / 70 / 90	40 / 75 / 90	45 / 75 / 90	50 / 80 / 90	55 / 80 / 90

- Sum of All grades tested per subject
- Student populations – All students, African American, Hispanic, White, Economically Disadvantaged (30/10%/50 rule)
- Based on Fall PEIMS Snapshot Enrollment
- Late November Final Reports (AEIS) Released with Gold Performance Acknowledgement
- 2008 – 8th gr SSI and 8th gr Science

2006/2007 State Accountability Ratings

- Lake Travis ISD – Academically Acceptable
- LTHS – Academically Acceptable
- LTMS – Exemplary
- HBMS – Recognized
- LTE – Academically Acceptable
- LWE – Exemplary
- BCE – Exemplary
- LPE – Exemplary

District Celebrations

- Reading
 - African American ↑ 10% pts
 - Hispanic & Economically Disadvantaged ↑ 7% pts
- Math
 - Hispanic ↑ 9% pts
 - Economically Disadvantaged ↑ 8% pts
- Writing
 - Hispanic ↑ 16% pts
 - Economically Disadvantaged ↑ 17% pts
- Social Studies
 - Economically Disadvantaged ↑ 4% pts
- Science
 - African American ↑ 18% pts

Lake Travis High School Celebrations

- Reading
 - African American 100% met standard
- Math
 - ↑ in all student populations
 - African American 100% met standard
 - Hispanic ↑ 10% pts
- Social Studies
 - African American 100% met standard
 - Hispanic ↑ 3% pts
 - Economically Disadvantaged ↑ 5% pts
- Science
 - African American ↑ 11% pts

Lake Travis Middle School Celebrations

- Exemplary Rating
- Reading
 - ↑ in all student populations
 - African American ↑ 37% pts
 - Hispanic ↑ 6% pts
 - Economically Disadvantaged ↑ 7% pts
- Math
 - Hispanic ↑ 9% pts
 - Economically Disadvantaged ↑ 5% pts
- Writing
 - Hispanic 100% met standard
- Social Studies
 - Hispanic 100% met standard
 - Economically Disadvantaged 100 % met standard

Hudson Bend Middle School Celebrations

- Recognized Rating
- Reading
 - ↑ in all student populations
 - Hispanic ↑ 10% pts
 - Economically Disadvantaged ↑ 11% pts
- Math
 - ↑ in all student populations
 - African American ↑ 8% pts
 - Hispanic ↑ 7% pts
 - Economically Disadvantaged ↑ 9% pts
- Writing
 - ↑ in all student populations
 - Hispanic ↑ 19% pts
 - Economically Disadvantaged ↑ 17% pts
 - White 100% met standard

Lake Travis Elementary Celebrations

- Huge gains in all areas!
- African American 100% met standard in every subject
- Reading
 - ↑ in all student populations
 - Hispanic ↑ 17% pts
 - Economically Disadvantaged ↑ 17% pts
- Math
 - ↑ in all student populations
 - Hispanic ↑ 13% pts
 - Economically Disadvantaged ↑ 19% pts
- Writing
 - All Students ↑ 10% pts
 - Hispanic ↑ 25% pts
 - Economically Disadvantaged ↑ 30% pts
- Science
 - ↑ in all student populations
 - Hispanic ↑ 19% pts
 - White ↑ 5% pts

Lakeway Elementary Celebrations

- Exemplary Rating
- Reading – 100% met standard for Hispanic, White and Economically Disadvantaged
- Writing – 100% met standard in all student populations
- Science – 100% met standard for African American, Hispanic, and Economically Disadvantaged

Bee Cave Elementary Celebrations

- Exemplary Rating!!
- Reading
 - Hispanic 100% met standard
- Mathematics
 - Hispanic 100% met standard
- Science
 - All Students ↑ 7% pts
 - Hispanic 100% met standard
 - White ↑ 6% pts

Lake Pointe Elementary Celebrations

- Exemplary Rating
- Reading – 100% met standard in all student populations
- Math – 100% met standard for African American, Hispanic, and Economically Disadvantaged
- Writing – 100% met standard for African American, Hispanic, and Economically Disadvantaged

Areas of Concern

- Performance in Math/Science
- Closing the Gap among all Student Populations
 - Economically Disadvantaged & Hispanic performance in Science
 - Economically Disadvantaged performance in Math
 - LEP, Special Education and At Risk populations
- Increase Commended performance
- Increase Writing Composition number of 3's and 4's (81 4th graders did not meet Commended performance due to scoring a 2 on the composition section of the Writing test.)
- Increase HERC performance in Math (75% in 2007 vs. 81% in 2006)

Plan for 2007-2008



Tiered Levels of
Support & Intervention

- District
- Curriculum & Instruction
- Principals
- Teachers
- Students

District Interventions & Support

- Middle School Schedule Adjustment
 - Increased instructional time in science from 70 minutes every other day to 75 minutes every day.
 - Decreased caseload of students for teachers in science from 200+ to less than 150.
- Additional Targeted Staffing
 - Math & Science Teachers, Bilingual Counselor

Curriculum & Instruction Interventions

- Curriculum Development & Realignment
 - Ensure alignment between what is taught, how it's taught and how it's tested (ie, alignment between the TEKS, TAKS, our LTISD Curriculum, & Classroom Practice)

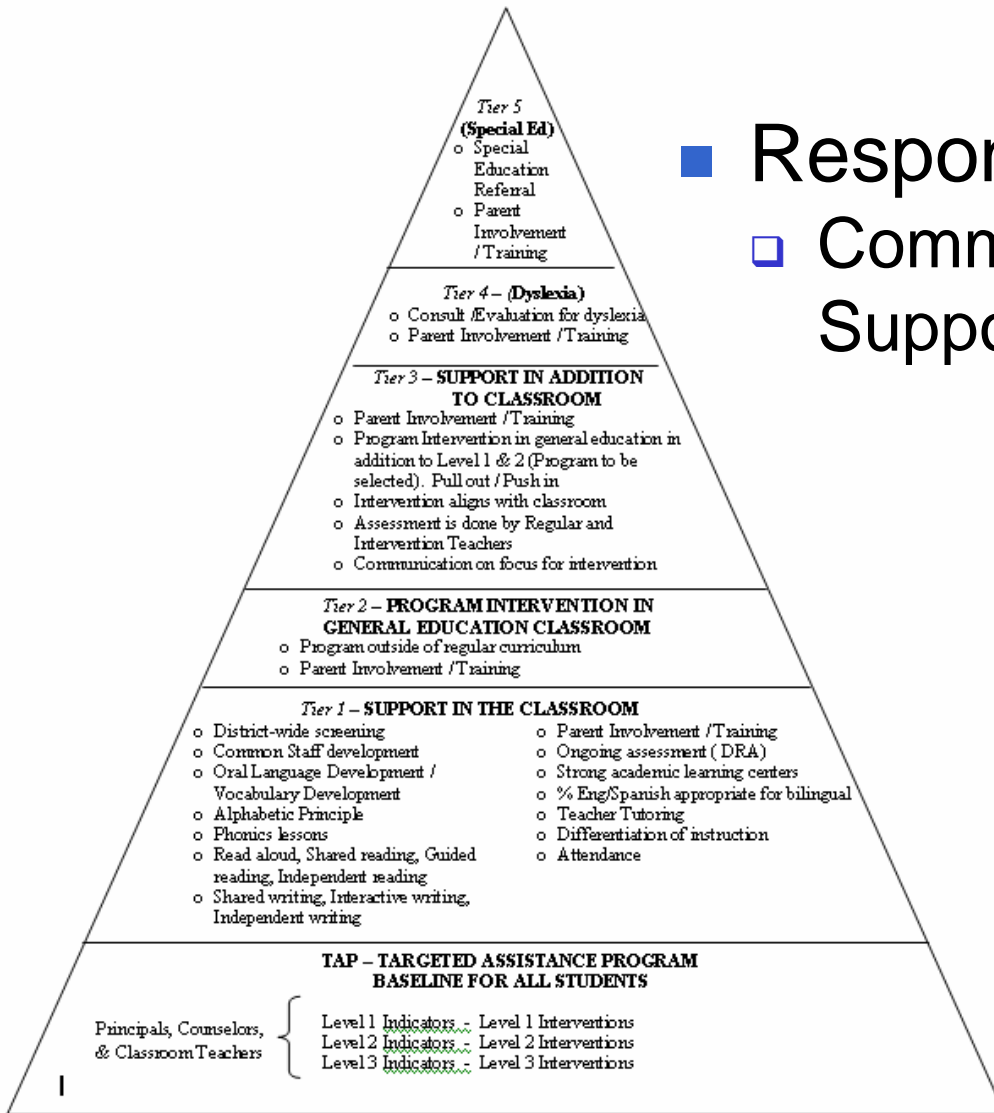
HOW:

- Realign Scope & Sequence
- Target “specificity” in language of documents
- Incorporate common formative assessments
- Create “signature” experiences for students (labs, projects, etc.)

Curriculum & Instruction Interventions

- Curriculum Development & Realignment
 - **Math:** Including embedding new textbook adoption materials
 - **Science:** Focusing on increased instructional time and signature lab experiences
 - **ESL:** Developing aligned scope & sequence
 - **Social Studies:** Embedding *History Alive* curriculum

Curriculum & Instruction Interventions



- Response to Intervention (RtI)
- Common, Tiered Pyramid of Support

Curriculum & Instruction Interventions

- Response to Intervention (RtI)
 - Common, tiered pyramid of support
- Formative Assessment Plan
 - Focus on Math & Science
- Secondary Math Textbook Adoption
 - Math Textbook Adoption Committee chose a common text 6-11

Principal Interventions & Support

- Continuation of TAP: Targeted Assistance Plan
 - Targeting students based on indicators of need with interventions of support
- Model Instructional Strategies
 - Rigor, Marzano's Strategies, Building Academic Vocab
- Focus on Science
 - Observation of use of Labs
- Monitoring for Implementation
 - Frequent walk-throughs

Teacher Interventions & Support

- Fall Professional Development:
Focus on Teaching & Learning
 - ~ Rigor
 - ~ Differentiation
 - ~ Instructional Technology
 - ~ Strategies that Work!
 - ~ Building Academic Vocabulary
 - ~ Teaching in the Block

- TAP Sessions (September/October)
 - Data Analysis
 - Professional Development
 - Classroom TAP Plans

- Building Teacher Leadership through Vertical Team Meetings

Student Interventions & Support

- Accelerated Instruction (3rd, 5th, 8th)
- Intervention Courses (Math, Science)
- Sheltered Instruction for ELL Students
- Formative Assessments
- Rigor, Relevance, Relationships
 - *Institutes of Study*
 - *Middle School Engineering Camp*
 - *Elementary focus on the Institutes*

Our ultimate goal is to offer students in Lake Travis ISD a world-class education.

