



LTISD Mission Statement

The mission of the Lake Travis Independent School District is to educate all students by teaching a comprehensive curriculum which emphasizes scholastic excellence.

The district will serve as a model of educational excellence by making use of the combined skills of students, teachers, support staff, involved parents and citizens through the efficient use of resources.

Our graduates will have lifelong problem-solving skills. They will understand that responsibilities accompany the privileges of citizenship and will have the foundation to be successful in their chosen endeavors.

Core Commitments

- I. Provide world-class curriculum and educational opportunities for all students.
- II. Utilize open communication and collaboration with and among staff, parents, business and community members to ensure unity and ownership in the vision and goals of the district.
- III. Establish an educational environment defined by high expectations that promote responsibility and accountability of students, staff and parents, and one that nurtures and motivates students to pursue their full potential in academic performance and citizenship.
- IV. Integrate a technologically advanced educational environment and support system that promotes student learning and overall efficiency and effectiveness of district operations.
- V. Recruit, develop, and retain the highest quality faculty and staff.
- VI. Provide a safe and secure educational setting for students and staff.
- VII. Vigorously pursue enhancement of the district's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

Welcome from the Superintendent

On behalf of the Board of Trustees, Administration and staff of our district, let me extend a warm welcome to you. Our commitment is to be the finest example of an exemplary public school system in the great state of Texas.

If you are reading this packet in search of specific information or if you are simply browsing to learn more about us, we want these few pages to convey in some sense why the LTISD is such an excellent school district.

We hope you will feel comfortable contacting us by phone or email if you do not find the information you are seeking. I can also recommend visiting our District Web site at www.ltisdschools.org. To those of you outside our area, we hope you will have a chance to visit the beautiful Lake Travis ISD and surrounding Texas Hill Country. Just between us, it is the best kept secret in Texas.

With warmest regards,



D. Rockwell "Rocky" Kirk, Ed.D.
Superintendent of Schools

Welcome to the Lake Travis Independent School District

The Lake Travis Independent School District (LTISD), west/northwest of Austin, encompasses 118.2 square miles along the southwest shores of the 65-mile long Lake Travis. The rolling hills and spatial openness of the Texas Hill Country belies the district's close proximity to the metropolitan amenities offered by Austin. The district covers an area bordered by Mansfield Dam to the north, the Pedernales River to the west, the Hays County Line to the south, and Bee Cave Road and Barton Creek to the east.

History and Facilities

The LTISD, originally a component of the Dripping Springs ISD, was formed on June 12, 1981. At that time, 541 students were enrolled in grades K - 12. Since then, the enrollment of the LTISD has increased to 5,529 students and facilities to include:

- Bee Cave Elementary School (Grades K-5)
- Lake Pointe Elementary School (Grades K-5)
- Lake Travis Elementary School (Grades K-5)
- Lakeway Elementary School (Grades K-5)
- Lake Travis Middle School (Grades 6-8)
- Hudson Bend Middle School (Grades 6-8)
- Lake Travis High School (Grades 9-12)

On September 10, 2005, the LTISD community passed a \$126.8 million dollar bond issue. The district will use the bond money to renovate and expand Lake Travis High School to accommodate a student population of 2,500. Other items in the package consist of a fifth elementary school, expansion of both Lake Travis and Hudson Bend middle schools to accommodate 900 students each, and land acquisition in anticipation of future growth and facilities. For additional information on the 2006 Bond Series and its current status, visit the district web site at www.laketravis.txed.net and click on "Bond Series Updates."

Teaching Staff

The teaching staff of LTISD is its greatest asset. Graduate level degrees are held by approximately 33% of the teachers and the average teaching experience is 12 years.

Community Involvement

Community involvement is welcomed and appreciated by the LTISD. All schools have a site-based decision making committee - Campus Advisory Team - comprised of elected staff members and community volunteers. The purpose of the CAT is to review all aspects of the school and make recommendations for the betterment of the school and its programs. Community involvement is encouraged through the Partners in Education Program, which includes District Partnerships and Volunteers in Public Schools. The district has an active Community Education Program and facilities are used extensively by community organizations. The high school library serves as the community's public library.

Recognitions

Through the Texas Accountability System in 2006 the District received an Academically Acceptable rating. Lakeway Elementary, Lake Pointe Elementary and Lake Travis Middle School received Exemplary ratings. Bee Cave Elementary and Hudson Bend Middle School received Recognized ratings. Lake Travis Elementary and Lake Travis High School received Academically Acceptable ratings.

Lake Travis Independent School District

School Board Members

Susan Tolles, President
Jim Cummings, Vice President
Kim Nixon, Secretary
Kim Eudy
Fred Goff
Mayo Davidson, J.D.
Bert Vasut, D.D.S.

LTISD Administrative Staff

D. Rockwell Kirk, Ed.D.
Superintendent of Schools

Barbara Galaway-Patrick
Director of Food & Nutrition Services

Diane Frost, Ph.D.
Assistant Superintendent of Administrative Services

Brad Goerke
Director of Finance

Bob Hart, C.P.A.
Assistant Superintendent of Finance
and Support Services

Karen Hughes
Director of Community Programs

Cynthia Clinesmith
Assistant Superintendent of Curriculum
and Instruction Services

Melissa Loe
Director of Communications

Tasha Barker
Director of Elementary Academic Services

Jack Moss
Director of Athletics

Pamela Carroll
Director of Special Services

Gary Ott
Director of Human Resources

Sean Casey
Director of Technology

Jim Ratcliff
Director of Facility Planning and Construction

Dan Gafford
Director of Maintenance and Operations

Jill Siler
Director of Secondary Academic Services

Rick Walterscheid
Director of Transportation

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Information in this packet was compiled and updated in February 2006.

Overview of LTISD Instructional Programs

Foundation Curriculum

Science courses help students acquire knowledge about the natural world and aim at finding out the truth about the world around us.

Kindergarten through 8th grade courses cover a wide range of scientific areas including Earth, Life, Physical and Processes. Courses offered at high school include Integrated Physics and Chemistry, Biology, Chemistry, Physics and Environmental Science.

Social Studies are the integrated study of the social sciences and humanities to promote civic competence. They equip students to make informed and reasoned decisions for the public good as citizens of a diverse, democratic society in an interdependent world.

Social Studies begins in kindergarten with the study of home and school, and progresses through the study of communities to state and national history through 5th grade. In secondary grades, World Cultures, World Geography, Texas, U.S. European and World History, Government and Economics are offered.

English Language Arts must prepare students to be effective recipients and senders of communication who are receptive listeners, discerning readers, expressive oral readers and fluent, analytical writers. Language Arts is a vital part of every grade level and stresses reading, writing, listening, speaking and American, British and World literature.

Mathematics skills are the abilities to use and interpret figures and numbers logically to solve problems. Mathematics spans all grade levels. Instruction stresses number, operation and quantitative reasoning; patterns, relationships and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. Courses offered at the secondary level include Algebra I and II, Geometry, Pre Calculus, and Calculus.

Enrichment Curriculum

Other Languages offered by the LTISD are Spanish, Latin, French and American Sign Language. Spanish lessons are also taught by volunteers in grades kindergarten and 1st and will expand through fifth grade over time.

Fine Arts are offered in three major areas:

- Visual and Graphic Arts begin as required formal

instruction in kindergarten through 5th grade. In middle and high school, art continues as an elective choice.

- Performing Arts: in middle and high school, dance, theatre and other classes are offered as electives
- Music is required from kindergarten through 5th grade. In middle and high school, music continues as elective choices

Health: Students acquire information and skills necessary to become healthy adults and learn about behaviors in

which they should and should not participate. Health education is integrated into all subjects in kindergarten through 5th grade.

In middle school, health education is taught to 6th grade students as a stand alone course. Healthy lifestyles instruction is also integrated into all foundation courses. In high school, one semester of health is required of all students.

Physical Education: Students acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity and an active lifestyle.

P.E. begins as required formal instruction in kindergarten through 5th grade. In middle school, physical education classes are required each year. In high school, students must complete four semesters of P.E. or a substitute

Character Development: As required by the state of Texas, the development of character and citizenship is integrated into all foundation courses for all grade levels as well as being a district, campus, and community focus.

Instructional Programs

Advanced Academics including the Discovery Program or gifted and talented (GT) students, is designed to meet the general intellectual and specific academic needs of the top 20-25% of students in all grade levels.

In elementary schools all teachers are required to provide curriculum and instruction at higher levels of difficulty and complexity. In middle and high school, Pre-AP and AP classes are available to any student willing to take on the

- Continued on next page -

Overview of LTISD Instructional Programs (continued from previous page)

challenges of difficult coursework.

The Discovery Program for students identified as gifted and talented (top 8% of students) is designed to meet the general intellectual, specific academic, and creativity needs of students in all grade levels.

Kindergarten through 5th grade students are served in two ways: clustered within standard classrooms with trained teachers; and through a pull-out program where they spend part of their week with a trained GT teacher and other GT identified students.

Students in 6th through 12th grade are served in two ways: through an elective course for GT identified students; and in Pre-AP, AP and Enrichment courses.

Bilingual/English as a Second Language (ESL) teaches Spanish speaking students in both languages with the intent of transitioning them to full English instruction. The ESL program trains students in the acquisition of English regardless of their native language.

Career and Technology Education programs enable students to gain entry-level employment in a high-skill, high-wage job and/or to continue their education in colleges and universities. LTISD designed its courses around six Institutes of Study:

- Veterinary and Agricultural Science
- Advanced Science and Medicine
- Business, Finance, and Marketing
- Technology and Communications
- Math, Engineering, and Architecture
- Fine Arts

All institutes have courses that are interchangeable; allow students to choose coherent sequences where they can explore ideas and opportunities in any institute and outside a specific sequence of study; and allow students to continue into the work force, on to higher education, or both.

Special Education program is committed to providing full educational opportunities for students with disabilities and serving students in a beneficial and integrated setting to the extent appropriate for each student.

The goals of the Lake Travis ISD Special Education pro-

gram are to ensure that all children have a free appropriate public education (FAPE) designed to meet their unique and individual needs prepare students for higher education, employment and independent living

Technology is responsible for providing leadership in the implementation of educational technologies that increase the effectiveness of student learning; instructional management; professional development; and administration.

Technology, both software and hardware, is integrated into every classroom, campus, and department and is a major area of emphasis in the district.

The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems and communication.

In elementary, teachers integrate technology into all areas of study. In middle school, students participate in technology applications classes. In high school, courses are available to satisfy graduation requirements and as electives.

Counseling programs are vital to the success of all students. LTISD offers extensive counseling in the following areas:

- elementary students
- bilingual (Spanish) and ESL (any language) students
- secondary students
- students needing special education
- college-bound students
- career-bound students

Each of these programs is intended to guide students into making quality decisions and developing productive, healthy relationships.

Expectations for Student Dress and Conduct

Dress Code

Appearance is an excellent indicator of a student's attitude toward learning and school. Cleanliness, neatness, and appropriateness for a school environment should guide student decisions concerning attire and grooming. Dress and grooming is to be appropriate in keeping with age and gender of school children. Good judgment in grooming and clothes selection is the basis for the LTISD dress code for each of its campuses. Specific items that are not considered appropriate within these guidelines can be obtained through the LTISD web site or from an individual campus. A complete dress code listing is sent home through the Student/Parent Handbook at each school.

Student Code of Conduct

The student code of conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code. By law, the district is required to define misconduct that may - or must - result in a range of specific disciplinary consequences. These consequences can include removal from a regular classroom or campus, suspension, placement in a Disciplinary Alternative Education Program (DAEP) or expulsion from school.

Education in this community represents a significant commitment of financial and human resources. The benefits a student derives from this investment depend very much on the student's adherence to high standards of behavior.

Student Registration

Registration for all schools is conducted prior to the beginning of the school year on specific dates published in advance. There are state mandated age requirements that the LTISD must follow. State guidelines and district policy require a kindergarten student to be five years old on or before September 1. A first grade student must be six years old on or before September 1 unless the child has successfully completed public kindergarten in another state or has received instruction in public first grade in another state.

Items needed for registration in the LTISD

- Proof of residency: this can include a lease agreement, property deed, sales contract, or property tax statement for a homestead. Utility bills and drivers licenses will not be accepted as proof of residency.
- Birth certificate: an original birth certificate, not a hospital copy, must be presented for kindergarten and first grade students enrolling in the LTISD for the first time.
- Immunization record: in order to attend a public school, a record of immunization is required by the Texas Health Department.
- Social Security Number: a student must provide a Social Security card.
- Release of Records permit: to enroll a student, the parent or legal guardian must complete and sign a release of records permit to allow the school to obtain student records from the previous school.
- Last report card received or transcript: students enrolling from another school or school district should present a copy of the last report card or a copy of current transcript for correct placement.

Demographic Information: 2005-2006 School Year

Student Enrollment (09/05)

Total Enrollment	5,293
Bee Cave Elementary (K-5)	520
Lake Pointe Elementary School (K-5)	517
Lake Travis Elementary School (K-5)	662
Lakeway Elementary School (K-5)	733
Hudson Bend Middle School (6-8)	536
Lake Travis Middle School (6-8)	704
Lake Travis High School (9-12)	1,621

Ethnic Breakdown

White	81.6%
Hispanic	13.6%
African American	0.12%
Asian American	2.2%
American Indian	0.5%

Average Daily Attendance 96.2%

Average Dropout Rate 1.2%

Student/Teacher Ratio 16:1

Teacher Data

Total Teachers	372
Bee Cave Elementary	37
Lakeway Elementary	50
Lake Travis Elementary	53
Lake Pointe Elementary	40
Lake Travis Middle School	51
Hudson Bend Middle School	41
Lake Travis High School	100

Teaching Experience:

Beginning Teachers	3.8%
1-5 years teaching	21.2%
6-10 years teaching	25.0%
Over 10 years	50.0%

The average experience for a LTISD teacher is 12.45 years with an average of five years with the district.

The salary range for teachers is \$33,450 - \$56,856 not including additional supplements or stipends.

Average SAT Score 1143

Average ACT Score 23.7

of Students Taking SAT/ACT 337

National Merit Scholars: Two Semi-Finalist; 12 Com-mended Scholars; one National Achievement Program

District TAKS Results (Grade 3-11 Passing) At Panel Recommendation 2005

3rd Reading	99%	8th Reading	94%
3rd Math	94%	8th Math	86%
4th Reading	95%	8th Soc. St	93%
4th Math	94%	9th Reading	96%
4th Writing	96%	9th Math	78%
5th Reading	97%	10th Eng. LA	85%
5th Math	96%	10th Math	89%
5th Science	85%	10th Soc. St	97%
6th Reading	96%	10th Science	85%
6th Math	91%	11th Eng. LA	96%
7th Reading	95%	11th Math	92%
7th Math	90%	11th Soc. St	99%
7th Writing	95%	11th Science	93%

Per Pupil Operating Expenditure: \$6,537

Operating Budget: (\$ million) 59.7

State Equalization: (\$ million) 24.6

Tax Rate: \$1.8005

Accreditation

All schools in the LTISD are accredited by the Texas Edu-cation Agency.

Board of Trustees

The School Board is comprised of seven members, elected at-large. Meetings are held in the Educational De-velopment Center on the third Monday of the month at 7:00 p.m.

District Web site

www.ltisdschools.org

Superintendent

D. Rockwell Kirk, Ed.D.

3322 Ranch Road 620 South

Austin, TX 78738

(512) 533-6019

FAX: (512) 533-6001

superintendent@ltisdschools.org

**LTISD 2004-2005 Local/State/National
SAT, PSAT, and ACT Comparisons**

Test	LTHS	Texas	National
SAT: Total	1143	996	1028
Verbal	571	495	508
Math	572	501	520
PSAT	164	140.6	146.2
Critical Read	52.9	44.4	46.9
Math	54.8	47.1	48.8
Writing	56.3	49.1	50.5
ACT: Composite	23.7	20.2	20.9
English	22.8	19.3	20.4
Math	24.0	20.3	20.7
Reading	24.4	20.3	21.3
Science	23.1	20.2	20.9

**LTISD 2004-2005 Local/State/National
Advanced Placement Comparisons**

Subject Test	% Of LTHS Students Scoring 3 or Higher
Biology	90
Calculus AB	74
Calculus BC	92
Chemistry	77
Computer Sci A	80
Computer Sci AB	100
English Language	90
English Literature	83
Physics B	88
Spanish Lang	46
Statistics	92
US History	74
US Government	100
World History	60

Lake Travis Independent School District Calendar 2006/2007

As Approved by TEA First-Day-of-Instruction Waiver # 20050329-227915-18605 and as revised by board action July 25, 2006

July 2006						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July
3 & 4 Independence Day Holiday

January 2007						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August
7 New Teacher Orientation
8 & 9 Teacher Inservice
10 & 11 Teacher Preparation/Teaming
14 First Day of School

AUGUST						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER
4 Labor Day Holiday
20 & 28 Elementary Early Release

FEBRUARY						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

SEPTEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER
13 End First Nine Weeks
16 Begin Second Nine Weeks
30 & 31 Teacher Inservice

MARCH						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER
22-24 Thanksgiving Holidays

OCTOBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DECEMBER
19 End Second Nine Weeks
20 - 29 Winter Holidays

APRIL						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY
1 New Years Holiday
2 Teacher Preparation/Teaming
3 Begin Third Nine Weeks
15 Martin Luther King Holiday

NOVEMBER						
S	M	T	W	TH	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY
26 Teacher Inservice

MAY						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH
9 End Third Nine Weeks
12 - 16 Spring Break
19 Teacher Inservice & Prep/Teaming
20 Begin Fourth Nine Weeks

DECEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL
6 Easter/Good Friday Holiday
9 Bad Weather Day

JUNE						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY
24 End Fourth Nine-Weeks
25 Bad Weather/Teacher Prep Day
26 Refer to Notation Below
28 Memorial Day Holiday

Holiday

New Teacher Orientation

Begin Nine Weeks

End Nine Weeks



Teacher Inservice and/or
Preparation/Teaming Day
Bad Weather Day

*Note: If Friday, May 25, 2007, is needed for an instructional day due to Bad Weather, the teacher preparation day will be moved to Saturday, May 26, 2007.



Campus Profiles

Please contact the following individuals if you have questions regarding the Lake Travis Independent School District.

Bee Cave Elementary School (512) 533-6250
Janie Braxdale, Principal

Lake Pointe Elementary School.....(512) 533-6500
Heidi Gudelman, Principal

Lake Travis Elementary School (512) 533-6300
Suzanne Villalpando, Principal

Lakeway Elementary School..... (512) 533-6350
Sam Hicks, Principal

Hudson Bend Middle School..... (512) 533-6400
Kim Cousins, Principal

Lake Travis Middle School..... (512) 533-6200
Kim Brents, Principal

Lake Travis High School..... (512) 533-6100
Charles Little, Principal

Lake Travis Administration.....(512) 533-6000

Bee Cave Elementary School

14300 Hamilton Pool Road
Austin, Texas 78738
(512) 533-6250
Fax: (512) 533-6251
Janie Braxdale, Principal

"Bee Cave is a school community where everyone is loved, honored and challenged. All individuals are encouraged to be creative, productive, compassionate and successful lifelong learners."

Total Enrollment	520
PPCD	5
Kindergarten.....	83
Grade One.....	77
Grade Two.....	77
Grade Three	106
Grade Four	83
Grade Five.....	89
Faculty/Staff	70

Character Education and Citizenship

BCE students enjoy a climate of high expectations in behavior and attitude. Students are encouraged to live the "Bobcat Way" everyday. Each day begins with morning announcements and pledges. Students are reminded of the life skills through "ICU" announcements on a daily basis. Friday student-led assemblies are centered around the life skills. A different class leads the assembly each Friday.

Curriculum

Students at Bee Cave study a wide variety of subjects daily. Kindergarten through second grade students use a phonics based program to improve reading, writing and spelling skills. Students in these grades work on decoding words daily. All students may participate in "Accelerated Reading" and all students are encouraged to read something every day during "Drop Everything And Read" (DEAR) time and at home. The school curriculum also includes math, science, social studies, health and computer technology. All students have art, music, and physical education on a rotating basis. Eligible students have access to special programs such as Content Mastery Classes (CMC), Special Education, the Discovery Program in Gifted/Talented (GT), English as a Second Language (ESL), UIL, the mentoring program, 504 modifications, and a leveled reading lab.

Student Service

Students at Bee Cave have a heart for giving, therefore, they want to give back to their extended community. A variety of Service Projects are done during the school year. Students in 3rd -5th grades are encouraged to participate in the Student Council. Students in 5th grades can be a part of the Safety Patrol.

Student Recognition

Bee Cave students are rewarded for perfect attendance, A Honor Roll and A/B Honor Roll each nine weeks and at the end of year assembly. The Bobcat Award is given each week to students in the class that leads the Friday assembly. "ICU" awards are given to classes or individual students who exhibit the life skills at school.

Grading System

Kindergarten students receive a learning profile reflecting the growth of the child in areas of cognitive and social development. Grade One students receive a report card measuring Language Arts, Reading, Math, Science and Social Studies in the following format: Excellent, Satisfactory, Needs Improvement and Unsatisfactory. Grades Two, Three, Four and Five students receive numerical grades in: Language Arts, Reading, Math, Science, and Social Studies. Letter grades are given to all students in PE, Art, Computer and Music.

TEA-AEIS Rating

Bee Cave Elementary earned a Recognized rating in 2006.

Lake Pointe Elementary School

11801 Sonoma Dr., Austin, Texas 78738

(512) 533-6500

Fax: (512) 533-6501

Heidi Gudelman, Principal

Total Enrollment	517
Kindergarten.....	90
Grade One.....	88
Grade Two.....	91
Grade Three.....	84
Grade Four.....	85
Grade Five.....	79

Faculty..... **71**

Curriculum

Lake Pointe Elementary School strives to create a positive learning environment geared to meet the needs of students, teachers and the community. Students are expected to gain self esteem, problem solving skills and leadership qualities, and to develop a team player attitude as they acquire a lifelong desire to learn. Teachers, staff, parents and community members encourage LPE students to meet high expectations for learning and behavior. Language arts, reading, writing, math, science and social studies are integrated through a unit approach. Social skills and character education, including behavioral expectations, are taught daily. Students are expected to make good decisions for their learning and behavior based on what they are taught. A reading teacher is available to offer help as needed. In the library, students learn to enjoy literature, use the library and develop research and technology skills.

Student Recognition

Perfect Attendance.....	End of Nine Weeks/Year
Academic/Citizenship Awards...	End of Nine Weeks/Year
Honor Roll.....	End of Nine-Weeks
UIL Awards.....	End of Year
Good Office Visits.....	Daily
Eagle Award.....	End of Month
Student of the Month.....	Monthly

Special Area Classes

On a rotating basis, LPE offers art, music, physical education and a variety of computer skills.

Support Programs

LPE offers the following support programs: Resource, Content Mastery, Speech, Special Education, PASS, Reading, Discovery (Gifted and Talented program), counseling, health services, UIL academics, after-school extended care, tutorials and community education classes.

Grading System

Kindergarten students receive a learning profile reflecting the growth of the child in areas of cognitive and social development.

Students in Grade 1 receive a progress letter describing what they learned the first nine weeks of school. A report card is sent home the remainder of the year with the following grades to indicate progress in both academic and behavioral areas: Excellent, Satisfactory, Needs Improvement and Unsatisfactory.

Students in Grades 2 through 5 receive numerical grades in the following subjects: language arts, reading, math, science and social studies. Letter grades are given in physical education, art, computer and music.

Opportunities for Student Service

- Student Council and Safety Patrol (Grades 4-5)
- Recycling
- Kinder Buddies (Kindergarten and Grade 5)
- Giving Projects
- Community Service Projects

TEA-AEIS Rating

Lake Pointe Elementary earned an Exemplary rating in 2006.

Lake Travis Elementary School

15303 Kollmeyer Dr.

Austin, Texas 78734

(512) 533-6300

Fax: (512) 533-6301

Suzanne Villalpando, Principal

Total Enrollment	662
PPCD	7
Kindergarten.....	102
Grade One.....	134
Grade Two.....	104
Grade Three	110
Grade Four	110
Grade Five.....	95

Faculty..... **86**
Unique to LTE are two counselors and a parent liaison.

Curriculum

Students enjoy a wide variety of subjects daily. Kindergarten through second grade students use a phonics-based program to improve reading, writing and spelling skills. Students in these grades work on decoding words daily. All students may participate in Accelerated Reading and all students are encouraged to read. Curriculum also includes math, science, social studies, health and computer technology. All students have art, music and physical education on a rotating basis. Students have access to special programs such as Content Mastery Classes (CMC), Special Education, the Discovery Program in Gifted/Talented (GT), English as a Second Language (ESL), Bilingual Classes, UIL, the mentoring program, 504 modifications and a leveled reading lab.

LTE has nine bilingual classes with fluent, certified Spanish-speaking teachers. In addition, the counselors, parent liaison, assistant principal, receptionist, nurse and principal are also bilingual. Building signage is available in Braille, English and Spanish.

Day Care

The campus is the site for the district day care. There is an on-site day care director and program for children ranging in ages from birth to four-years-old. The majority are children of district employees.

Grading System

Kindergarten students receive a learning profile reflecting the growth of the child in areas of cognitive and social development. Grade 1 students receive a report card meas-

uring language arts, reading, math, science and social studies in the following format: Excellent, Satisfactory, Needs Improvement and Unsatisfactory. Grades 2, 3, 4 and 5 receive numerical grades in language arts, reading, math, science and social studies. Letter grades are given to all students in physical education, art, computer and music.

Parent Liaison

LTE has a bilingual parent liaison funded by an anonymous donation. The liaison works with families to promote literacy and parental involvement from the community.

Preschool Services for Children with Disabilities

LTE is one of the two district sites for the children enrolled in the Preschool Services for Children with Disabilities (PSCD). Students qualify through the Special Services department.

HeadStart

LTE is home of the HeadStart program, which qualifies preschool age children for the classroom based upon federal guidelines.

Student Service

Students in the upper grades are encouraged to participate in the Student Council, Flag Corps and Safety Patrol. In addition, 5th grade students are paired with kindergarten buddies during reading and other classroom activities. An active Student Council provides service activities to the community.

Student Recognition

Students are rewarded for perfect attendance, A Honor Roll and A/B Honor Roll each nine weeks and at the end of year assembly. The Squire award is given monthly at each grade level for the most improved students or continued hard work. ICU awards are given to outstanding students each Friday who exhibit the character trait of the month.

TEA-AEIS Rating

Lake Travis Elementary earned an Academically Acceptable rating in 2006.

Lakeway Elementary School

1701 Lohman's Crossing Road, Austin, Texas 78734

(512) 533-6350

Fax: (512) 533-6351

Samuel Hicks, Principal

Allison Cobb, Assistant Principal

School Motto: Leading the Way toward Excellence

Total Enrollment	733
Kindergarten.....	111
Grade One.....	110
Grade Two.....	126
Grade Three.....	124
Grade Four.....	126
Grade Five.....	136
Faculty/Staff	80

Curriculum

Lakeway Elementary strives to create a positive learning environment geared to meet the needs of students, teachers, and the community. Students are expected to gain self-esteem, problem solving skills and leadership qualities, and to develop a team player attitude as they acquire a life-long desire to learn. Teachers, school staff, parents and community encourage students to meet high expectations for learning and behavior. Language arts, reading, writing, math, science and social studies are integrated through a unit approach. Social skills and character education, including behavioral expectations, are taught daily. Students are expected to make good decisions for their learning and behavior based on what they are taught. Drop Everything And Read (DEAR) is built into the daily schedule to help establish a lifelong love of reading. A reading teacher is available to offer help as needed. In the library, students learn to enjoy literature, use the library and develop research skills.

Student Recognition

Perfect Attendance.....	End of Year
Academic/Citizenship Awards	End of Year
UIL Awards.....	End of Year
Good Office Visits.....	Daily
Mustang Award	End of Month
Student of the Month.....	Each Month

Special Area Classes

On a rotating basis, the campus offers art, music, physical education and a variety of computer classes.

Support Programs

Lakeway Elementary offers the following support programs: Resource, Learning Lab, Content Mastery, Speech, Special Education, Discovery (Gifted and Talented Program), counseling, health services, UIL academics, after-school extended care, tutorials (Grades 2-5) and community education classes.

Grading System

Kindergarten students receive a learning profile reflecting the growth of the child in areas of cognitive and social development.

Students in Grade 1 receive a progress letter describing what they learned the first six weeks of school. A report card is sent home the remainder of the year with the following grades to indicate progress in both academic and behavioral areas: Excellent, Satisfactory, Needs Improvement and Unsatisfactory.

Students in Grades 2 through 5 receive numerical grades in the following subjects: language arts, reading, math, science and social studies. Letter grades are given in physical education, art and music.

Opportunities for Student Service

- Student Council (Grades 3-5)
- Recycling, Kinder Buddies (Kindergarten and Grade 5)
- Giving Projects
- Mustang Madness - School Store
- Community Service Project
- Media Munsters

TEA-AEIS Rating

Lakeway Elementary earned an Exemplary rating in 2006.

Hudson Bend Middle School

15600 Lariat Trail
Austin, Texas 78734
(512) 533-6400
Fax: (512) 533-6401

Kim Cousins, Principal

Brian Keil, Assistant Principal

Total Enrollment	536
Sixth Grade.....	187
Seventh Grade.....	174
Eighth Grade.....	175
Faculty	67

Mascot

Buccaneers

School Colors

Black, White, Silver

Curriculum

The middle school curriculum is designed around the core academic classes of mathematics, science, language arts, reading and social studies. Accelerated and Gifted and Talented instruction is offered in language arts and math.

Mentor Program

The mentor program is a cooperative effort of volunteers from the community and the school district. It is designed to encourage meaningful and positive relationships between students and adults.

Requirements

Students are required to enroll in math, science, language arts/reading and social studies at all grade levels. In addition, the following courses are required at the respective grade levels:

Grade 6

- Health (18 weeks every other day)
- Physical Education (all year – every other day)
- Keyboarding (18 weeks every other day)
- Fine Arts elective (all year – every other day)

Grades 7 and 8

- Physical Education (two semesters total)
- Computer Literacy (integrated in all grades)

Elective Courses

The elective curriculum offers a broad array of course offerings: Athletics, Physical Education, Spanish, Dance, Art, Choir, Theater Arts, Band, Orchestra, Yearbook, Teen Skills, Robotics, Math and Reading Enrichment.

Extra Curricular Programs

Students at all grade levels have the opportunity to participate in UIL academic competition, National Junior Honor Society, choir, band, theater arts and orchestra. UIL athletic competition is offered in 7th and 8th grade for football, basketball, track and field, tennis, golf and volleyball.

Special Programs

Academic support programs include English as a Second Language, Gifted and Talented, Mentorship, Special Education and physical, occupational and speech therapy.

Computer/Library Facilities

The HBMS library houses approximately 12,508 volumes and provides all the necessary resources for student research and enjoyment. Student access to computers, research databases and the Internet is available in the library, all academic classrooms and in three campus computer labs.

TEA-AEIS Rating

Hudson Bend Middle School earned a Recognized rating in 2006.

Lake Travis Middle School
3328 Ranch Road 620 South
Austin, Texas 78738
(512)533-6200
Fax: (512) 533-6201
Kim Brents, Principal
Robert Musfeldt, Assistant Principal

School Mission

Our goal at LTMS is to develop a community of life long learners by providing a safe, educationally rich environment that promotes academic excellence, personal growth and service to others.

Total Enrollment	704
Sixth Grade	227
Seventh Grade	237
Eighth Grade	240

Faculty Members	74
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Curriculum

The curriculum is designed around the core academic classes of mathematics, science, language arts and social studies.

Mentor Program

The mentor program enlists volunteers from the community as well as PALS from Lake Travis High School to serve as role models who take an active interest in the life of a student and serve as another supporting adult or older teen for that student.

Requirements

Students are required to enroll in math, science, language arts and social studies in all grades. In addition, the following courses are required at the respective grade levels:

Grade 6

- Fine Arts elective
- Health
- Keyboarding
- Physical Education
- Study Skills

Grades 7 and 8

- Physical Education (two semesters total)
- Digital Graphics and electives

Elective Courses

The elective curriculum offers a broad array of courses including athletics, health, physical education, Spanish, dance, art, choir, theatre arts, band, orchestra, yearbook and digital graphics.

Extra Curricular Programs

Students at all grade levels have the opportunity to participate in UIL academic competition, National Junior Honor Society, math contests, choir, band, theatre arts and orchestra programs. UIL athletic competition is offered in Grades 7 and 8 in football, basketball, track and field, tennis, golf and volleyball. Cheerleading is an option for 8th graders.

Special Programs

Academic support programs include English as a Second Language, Gifted and Talented, speech therapy, health care, Mentorship, Media Center, Special Education, physical and occupational therapy and counseling programs.

Computer/Library Facilities

The LTMS library houses approximately 20,000 volumes as well as periodicals, newspapers, online databases and Internet access for research. Computers are available for student use in classrooms and lab settings. There are three computer labs that are networked and have Internet access. There is a variety of software available for production, research and computer-aided instruction.

TEA-AEIS Rating

Lake Travis Middle School earned an Exemplary rating in 2006.

Lake Travis High School

3324 Ranch Road 620 South, Austin, Texas 78738

(512) 533-6100

Fax: (512) 533-6101

Charlie Little, Principal

Gary Briley, Associate Principal for Admin. Karen Miller, Associate Principal for Curriculum

Asst .Principals: Russell Maedgen, M.A; Jim Raughton; and Debra Villarreal

Total Enrollment 1621
Ninth Grade 482
Tenth Grade 414
Eleventh Grade 413
Twelfth Grade 312

Faculty Members 100

Academic Schedule

Lake Travis High School operates on an A/B alternating block format with four 90-minute classes meeting every other day with 2 nine-week grading periods per semester. Term 1 makes up the fall semester (August to December) and Term 2 makes up the spring semester (January to May).

Counseling

LTHS has four academic counselors:

Julie Ferguson (A-Eb) 533-6149
Lisa Colley (Ed – Man) 533-6112
Margaret Estefan (Mar-Sm) 533-6168
Sherrie Raughton (So-N & Srs N-Z) 533-6111

Curriculum

The academic program offers more than 180 courses. The core curriculum requires 24 credits for graduation.

Advanced Placement courses include English Language, English Literature, Statistics, Calculus AB, Calculus BC, Spanish, Latin, French, Biology, Chemistry, Physics B, Physics C, Environmental Science, Western History, US History, US Government, Macroeconomics, Computer Science A, Computer Science AB, Art History, Art Portfolio and Music Theory.

Elective courses include Music, Dance, Orchestra, Music History, Theater Arts, Art, Speech, Debate, Journalism, Intro to Business, BCIS, Latin, French, Spanish, American Sign Language, Banking & Finance, Business Management, Business Law, GT Discovery and various Agriculture courses.

Extracurricular programs include band, drill team, color

guard, cheerleading, choir, orchestra, debate, theater, and UIL academic activities.

College entrance testing and scholarship information is available. Students are recognized for academic achievement through special awards.

Special Needs Instructional Programs

Special Education, Reading/Dyslexia, 504, English as a Second Language, Advanced Placement/Gifted and Talented, Honors classes and Content Mastery.

Grading Scale

A (90 - 100) B (80 - 89) C (70 -79)
D (60– 69) F (69 or below)

Grade Point Average

GPA is figured numerically on a 100-point scale and weighted with the following assigned point values to Honors and Advanced Placement courses: A=10 points; B=8 points; C=6 points for students entering 9th grade in 2002 or before. For students entering 9th grade in 2003 and thereafter A=15, B=12, C=9 for AP courses only and 10-8-6 for honors courses.

Governance

The school fully supports a total quality management approach to governance through collaborative management. The site-based decision making committee comprised of staff, students, teachers, parents and community members meets regularly to advise the principal on issues such as performance goals and objectives, climate, budget and staffing.

2004-2005 National Merit Scholars

During the 2004-2005 school year, 15 students qualified for commended or finalist status in the National Merit Scholarship Program.

TEA-AEIS Rating

Lake Travis High School earned an Academically Acceptable rating in 2006.

Lake Travis High School Graduation Programs

Curriculum	Recommended Program	Distinguished Achievement Program
English	4 credits	4 credits
Math	3 credits	3 credits
Science	3 credits	3 credits
Social Studies	4 credits	4 credits
Social Studies/Science	None	None
Other Language	2 credits	3 credits
Physical Education	1.5 credits	1.5 credits
Health	.5 credit	.5 credit
Communication Applications	.5 credit	.5 credit
Technology	1 credit	1 credit
Fine Arts	1 credit	1 credit
Electives	3.5 credits	2.5 credits
Additional	none	4 advanced measures * see below

*Students must complete any four of the following advanced measures in any combination:

- A score of 3 or higher on an Advanced Placement exam
- National Merit recognition
- A grade of B or higher in a college course
- Original research project

Lake Travis Independent School District Scholar Program

- Complete the Distinguished Achievement Program
- Earn one additional math credit
- Earn one additional science credit
- Earn one additional credit in Other Language 4, Debate 3-H, AP Art Portfolio, AP Art History, AP Biology, AP Calculus, AP Chemistry, AP Computer Science, AP Environmental Science, AP Physics, AP Statistics, 4th year of Fine Arts, GT Discovery



District Maps, Attendance Zones

The maps in this section include:

- Elementary attendance zone boundary map
- Close up of elementary attendance zone boundary map
- Middle school attendance zone boundary map
- Close up of middle school attendance zone boundary map

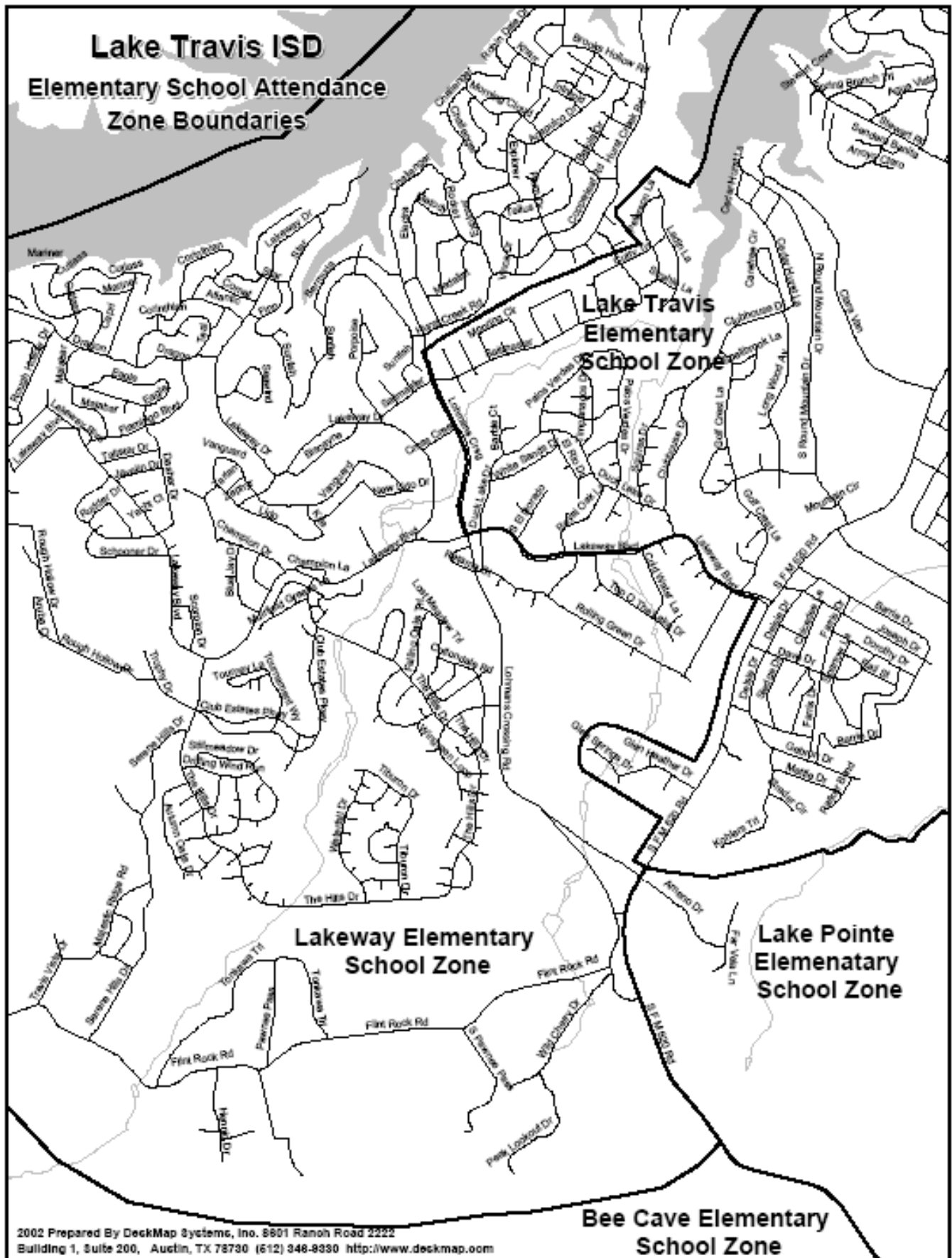
Individuals moving into the LTISD must realize this is a fast-growing district. As growth continues, new schools will be built and attendance zones will be realigned. If a home is bought so children can attend a specific school, please understand that **future growth will necessitate the redefining of current attendance zones.**

**Lake Travis ISD
Elementary School Attendance
Zone Boundaries**



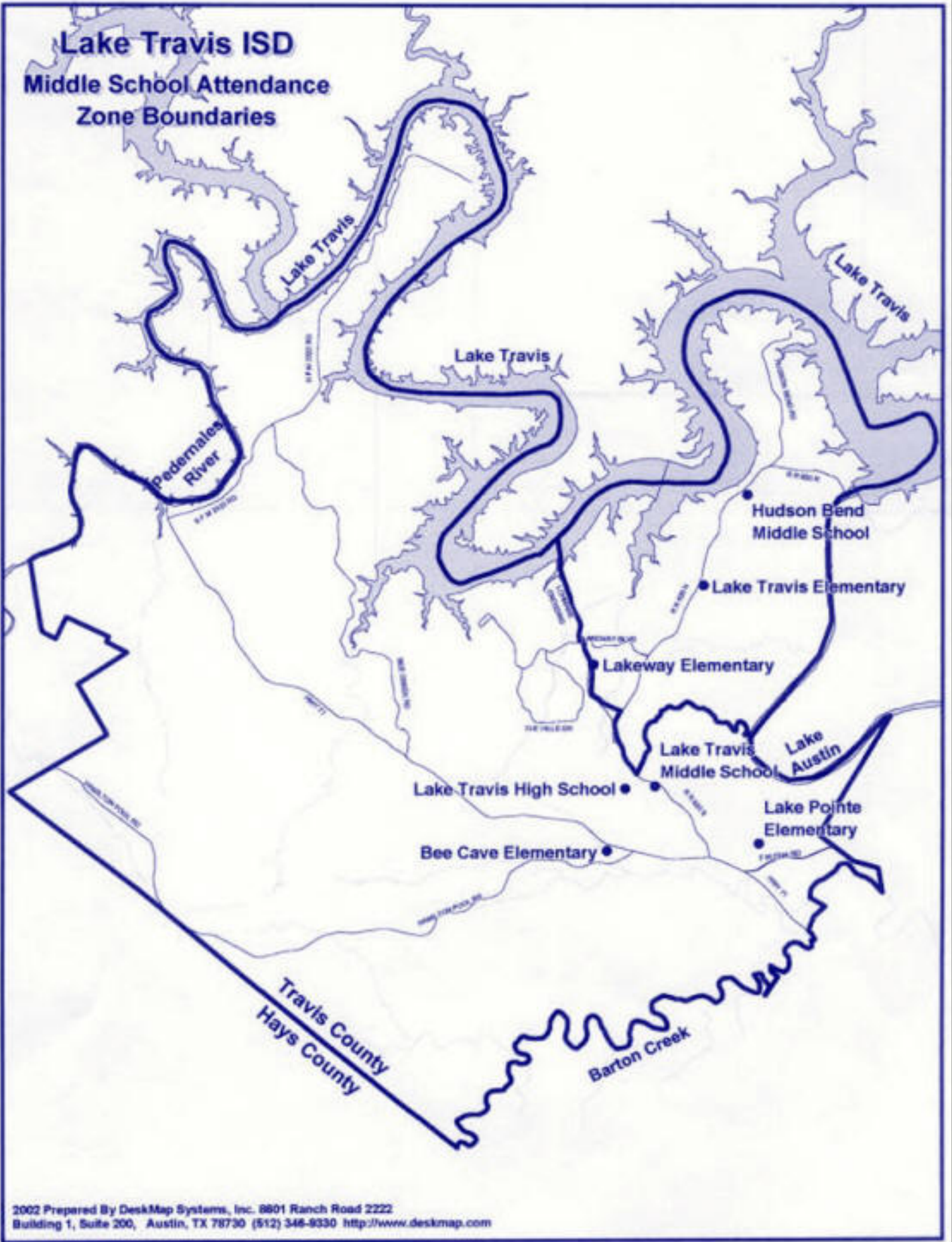
2002 Prepared By DeskMap Systems, Inc. 8801 Ranch Road 2222
Building 1, Suite 200, Austin, TX 78730 (512) 348-8330 <http://www.deskmap.com>

**Lake Travis ISD
Elementary School Attendance
Zone Boundaries**



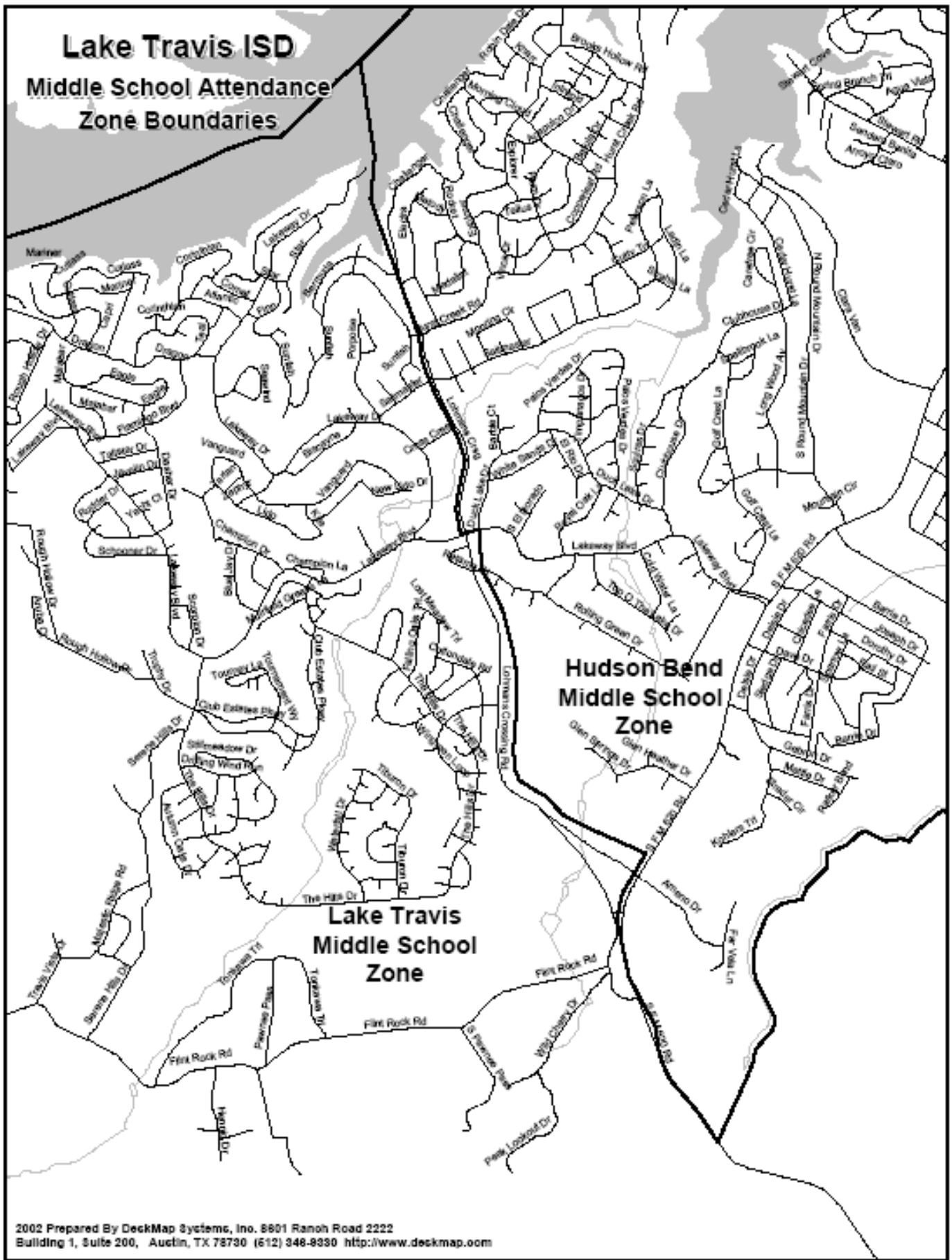
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Lake Travis ISD Middle School Attendance Zone Boundaries



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Lake Travis ISD
Middle School Attendance
Zone Boundaries



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