

Overview

I. Student Achievement:

Increase academic achievement for all students while closing the gap between student populations in pursuit of exemplary performance at the state and national levels.

- The District will look beyond the definition of exemplary as defined by the state and national accountability rating systems toward research-based achievement measures and best practices.
- The District will ensure the appropriate balance of resource allocation and utilize those effectively to increase performance of all student populations (Gifted and Talented, At Risk, Limited English Proficient, ethnic groups, male/female, Career and Technical Education, Special Education, economically disadvantaged).

Performance Objectives:

- A. 90% mastery of state assessment; by grade, by subject, and by all grades tested in all student populations
- B. Commended performance levels in all areas will be targeted for a 10 percentage point increase
- C. Gold Performance Acknowledgements increase by 15 percentage point increase
- D. The District will research and select a nationally normed achievement test for administration in grades 2, 5, and 8 in the fall semester of the 2008-09 school year

II. Community Investment and Support:

Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

- Recognition that the District will build its capacity to implement a comprehensive communication plan that is dynamic, proactive, robust, energetic and serves to advance support for and understanding of the District’s philosophy, commitments, and decisions.
- The District will honor the community’s investment in providing appropriate and quality facilities and infrastructure to serve the needs of students and programs by providing excellent and efficient care, maintenance, and utilization of these resources.
- Construction projects, land acquisition and objectives of the current and prospective bond programs will receive professional, competent management and stewardship.
- The District will appropriately and effectively utilize the perspectives and input of students, parents and the community.
- Identify, recruit and utilize the individual and collective talents, abilities, expertise, and experiences of community members as resources to support and enrich the educational experiences of our students.

Performance Objectives:

- A. Develop and implement a strategic plan for district communications
- B. Increase the number of participants surveyed annually to stratified random sample of at least 30% of District families (English, Spanish, paper and online)
- C. Compliance with district initiatives and bond projects with periodic updates provided to the community
- D. A list of community members and parent representatives who are willing to share their talents and skills in support of District/Campus goals and initiatives will be compiled in a district database that is communicated and used by District and campus staffs
- E. Superior Achievement on the Financial Integrity Rating System of Texas

III. Curriculum:

Develop, implement, assess, and support full implementation of a high quality, vertically aligned curriculum that exceeds the state's TEKS* requirements by enhancing and utilizing research-based best practices from across the state and nation.

*Texas Essential Knowledge and Skills

- Ensure that curriculum improvement is an on-going endeavor in response to changes in legislation, textbook adoptions, state and national assessment, technology, and other findings in educational research that support student achievement.
- Continue to make data driven decisions regarding curriculum development, enhancement, and revision.
- Ensure that the District curriculum is rigorous and relevant to real world applications.

Performance Objectives:

- A. 100% of the curriculum in the core areas will be vertically / horizontally aligned
- B. 100% of the curriculum will be developed using research-based best practices
- C. 100% of core curriculum documents are accessible from home for teachers
- D. Curriculum guides will be utilized in the creation of lesson plans and the delivery of instruction
- E. Review findings of the 2003 curriculum audit and complete the recommendations, as appropriate
- F. 100% of LTISD elementary and secondary teachers complete the state and district technology competencies

IV. School Environment: (Chapter 37 / Discipline - Law and Order)

At all campuses and District facilities, provide an educational environment that reflects a commitment to safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

- Commit District resources and implement necessary procedures to appropriately and effectively provide for the safety and security of students, staff, and visitors to District schools, facilities, and events.
- Student behavior and the staffs' professional actions reflect the highest standards and ideals in support of democratic principles and values of citizenship as reflected in Board policies, rules, and expectations.

Performance Objectives:

- A. Annual review, update and publication of the Student Code of Conduct
- B. 100% of staff wear District ID badges
- C. 100% implementation of RAPTOR Safe and Secure Access
- D. Decrease disciplinary infractions resulting in DAEP and / or JJAEP placement by 10 percentage points
- E. Participation by each campus in lessons and activities that support principles of democracy, including patriotic celebrations.

V. *College and Career Readiness (P-16)*

Develop program initiatives and activities that reflect a commitment to preparing students for educational pursuits beyond their traditional Lake Travis ISD experiences.

- The District will develop processes, procedures, and programs that support and encourage students to pursue a rigorous academic plan.
- The District will increase partnerships with colleges, universities, and other higher education entities to ensure a seamless transition beyond the K-12 experience (dual credit, advanced placement, and tech prep coursework through articulation agreements).
- The District will continue to support its commitment to the design and implementation of the six Institutes of Study to provide a relevant program of study based on student interest and emerging workforce needs.

Performance Objectives:

- A. Greater than 96% attendance rates for each campus
- B. Less than 0.2% annual dropout rates (grades 7-8 and grades 7-12)
- C. Greater than 95% completion rates (4-year longitudinal)
- D. Greater than 25% completion of advanced / dual enrollment courses
- E. Greater than 80% completion of the Recommended High School Program, Distinguished Achievement Program, or Lake Travis Scholar Program
- F. Increase participation by 10 percentage points on Advanced Placement (AP) Examinations
- G. Greater than 88% of Advanced Placement Examinations receive a score of 3 or higher
- H. Increase by 10 percentage points on Texas Success Initiative (TSI) – Higher Education Readiness Component (HERC) measure
- I. Greater than 80% participation on the College Admissions Tests (SAT and ACT)
- J. Increase performance above 60% (% of students who score at or above the national average) on College Admissions Tests

VI. Highest Quality Staff

Recruit, hire, develop, and retain the highest quality faculty and staff.

- Staff development will incorporate research-based, data driven best practices for integration into professional practice in order to meet the individual needs of students.
- Implement a plan of recruitment, selection, induction, development, and retention of employees that reflects a district commitment to Good to Great© concepts regarding personnel.

Performance Objectives:

- A. 100% of LTISD teachers on each campus will possess “Standard”, “Professional” or “Provisional” certification in all areas in which they are teaching, resulting in 100% of LTISD staff members being “highly qualified”
- B. Creation of a clearly articulated district-wide campus induction year program and participation of 100% of new staff members in that program
- C. 100% participation in District Staff Development Plan

VII. Education Governance, Public Policy, and Scope of Excellence:

Promote governance and public policy initiatives that reflect a strong commitment to public education, and specifically, the interests of Lake Travis ISD, while developing relationships and partnerships with other districts and organizations across the country to clearly define and pursue district excellence beyond the definitions mandated in state and federal law or policy.

- Lake Travis ISD will impact local, state, and national education-related public policies that support the best interests of our students, staff, and community.
- Establish a state-wide cohort of “lighthouse” districts to research and with which to collaborate regarding best practices in education.
- Develop a clearly articulated Team of 8 Leadership Profile that ensures identification and study of nation-wide exemplary Board/Superintendent teams and best practices for integration of those findings into our own work together.

Performance Objectives:

- A. Establish a cohort group of at least four districts state-wide in addition to Lake Travis ISD for the purpose of collaborating in pursuit of organizational excellence and advancement
- B. Promote the interest of the District at local, state, and national levels, as appropriate.