

Agenda of Workshop

The Board of Trustees Lake Travis Independent School District



A Workshop of the Board of Trustees of Lake Travis Independent School District will be held May 8, 2008, beginning at 6:00 PM in the Educational Development Center, Live Oak Room, 607 RR 620 North, Austin, Texas 78734.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

If, during the course of the meeting covered by this agenda, the Board should determine that a closed session of the Board should be held or is required in relation to any item included on this agenda, then such closed session as authorized by Section 551.001 *et seq* of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this agenda or as soon after the commencement of the meeting covered by this agenda as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act.

1. Call To Order
2. Quorum Determination
3. Discussion and/or Action
 - A. Curriculum and Instructional Services
 1. Professional Development Plan 3
 - B. Technology and Information System Services
 1. District-wide Technology Project 18
4. Closed Session - Trustees will adjourn into Closed Session as permitted by the Texas Government Code Section 551.001 *et. seq.*
 - A. Section 551.072 - Deliberation regarding Real Property
 1. The Board will discuss the purchase, exchange, lease, or value of real property. (This may involve consultation with attorney as permitted under Section 551.071.)
 - B. Section 551.074 - Personnel Matters
 1. The Board will discuss the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of public employees or officials. (This may involve consultation with attorney as permitted under Section 551.071.)
 - C. Section 551.071 - Consultation with Attorney

1. The Board will discuss and receive legal advice from its attorney on matters which should be confidential under Texas Government Code Section 551.071(2).

5. Upcoming Meetings
 - A. May 12, 2008, 6:00 p.m., Budget Workshop, EDC
 - B. May 20, 2008, 8:15 a.m., Canvass of Board Election, Central Administration Building
 - C. May 22, 2008, 7:00 p.m., Regular Board Meeting, EDC
 - D. June 19, 2008, 7:00 p.m., Regular Board Meeting, EDC

6. Adjournment



AGENDA ITEM ACTION SHEET

| | |
|---------------------------|--|
| SUBJECT | Professional Development Plan |
| RECOMMENDED ACTION | Discussion |
| RATIONALE | The Curriculum & Instruction Department has developed a Professional Development Plan that is rich in offerings and supports the purpose and goals for professional development in LTISD. Over 30 sessions are offered this summer and currently over 500 participants have signed up to attend. |
| BUDGET PROVISIONS | C&I Budget Title II Part A Title III These funds will support the cost of materials and presenters for the professional development sessions. |
| RESOURCE PERSONNEL | Myra Pettit, Assistant Superintendent for Curriculum and Instruction |
| ATTACHMENTS | List of summer offerings |
| MEETING DATE | May 8, 2008 |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

The purpose of professional development in LTISD is to:

- ✓ *Create life-long learners through research-based practices in the areas of instructional methodology and rigorous teaching.*
- ✓ *Provide rigorous, relevant learning experiences that prepare all students for future application of concepts and skills acquired.*
- ✓ *Provide training and resources in educational technology to promote and improve integration of research-proven digital learning strategies and skills in daily instruction.*
- ✓ *Diversify instructional strategies to meet the needs of all learners.*
- ✓ *Ensure widespread implementation of best practices through vertical and horizontal collaboration.*

Definition of FLEX:

An opportunity to engage in professional development outside of contract days (i.e., summer) in lieu of the November 24th and 25th staff development days included in the [2008-2009 Instructional Calendar](#). LTISD Staff who attend 2 qualifying professional development days prior to the first contract day of 2008-2009 school year may “FLEX” out of November 24th and 25th. See guidelines below for further information.

FLEX DAYS GUIDELINES:

- All staff must go through eCampus or get prior approval from principal
- **FLEX PLAN** – Each staff member must complete a **FLEX Plan** by **June 5, 2008**
- **All eCampus registration must be completed by June 5, 2008**
- Any training not listed below must be pre-approved by principal.
- Graduate work, w/Principal approval, may count towards FLEX days
- Teachers cannot receive FLEX credit for any session in which they are paid to present or attend

HOW TO REGISTER:

- <http://laketravis.courseinsite.com/login.html>
- Log In - (HINT):
 - user name - last name, first letter (*silerj*)
 - password - *test* (unless you’ve changed it)
- Click on “Class Catalog”
- Search by Meeting Date or Course Title

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|-----------------------------------|--|--------------------------------|---|--------------------------------|------------------|---|
| Elementary & Secondary | | | | | | |
| June 9-12 9:00-3:30 | ESL Academy (4 Days) This four-day workshop explores best practices for ESL Instruction while preparing participants for the TExES Exam #154: English as a Second Language Supplemental. <i>*Funding for exam and certification fees is available for participating teachers.</i> | All Teachers | EDC: Live Oak 2, 3 Limit: 55 | Yes | 2 | Must attend all 4 days |
| June 9-12 8:00-4:30 | High Challenge Course Training (ROPES) (4 Days) This four-day workshop trains district personnel to lead the High ROPES course. Participants must have already completed the low ropes course or have prior approval to attend. Participants MUST attend all days of training for credit. | Prospective ROPES Facilitators | ROPES course Limit: 20 | Yes | 2 | W/Prior approval from Kathleen Hassenfratz |
| August 4-8 8:30-3:30 | Initial 30 Hour GT Training (5 Days) This Gifted & Talented training session is required for teachers of GT students as well as those teaching Pre-AP or AP courses. This training is an asset for any teacher wanting to build deeper skills in differentiation and meeting the needs of all learners. | GT, Pre-AP & AP Teachers | EDC: Sumac Limit: 35 | Yes | 2 | For initial 30 hours only |
| August 13 8:30-3:30 | 6 Hour GT Training Update (1 Day) This six-hour update is required for teachers of GT students and Pre-AP and AP teachers and will focus on strategies for instructing GT students. | GT, Pre-AP & AP Teachers | EDC: Sumac Limit: 35 | Yes | 1 | Other sessions receiving the 6hr update are noted in red. |
| August 13-15 8:30-3:30 | New Teacher Institute (3 Days) The New Teacher Institute is for all teachers new to LTISD (including those new to the profession). The sessions will focus on many areas of campus and district operations including Curriculum, Technology, Special Programs, etc. <ul style="list-style-type: none"> • Weds: District Focus • Thurs: Campus Focus • Fri: PDAS Training or Tech Modules | All New to LTISD Teachers | EDC: Mesquite Live Oak & Pecan No Limit | Yes | 2 | Must attend all three days |

57

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|------------------------|---|--|--|--------------------------------|------------------|--|
| Elementary | | | | | | |
| August 11 8:30-3:30 | <p>Elementary Conference – Day One (1 Day) Session One: Write Like a Writer (Primary – AM / Inter – PM) Express yourself through writing! Participants will experience the writing process from beginning to finish. The half-day session will explore aspects of an effective writing program, such as writing workshop, conducting student conferences, mini-lessons and revising strategies. Based on proven practices, <i>The Art of Teaching Writing</i> by Lucy Calkins, <i>In the Middle</i> by Nancy Atwell, and <i>Acts of Teaching</i> by Joyce Armstrong Carroll and Edwards Wilson</p> <p>Session Two: Read All About It (Inter – AM / Primary – PM) Reading is Power! Experienced LTISD Reading Teachers will share reading practices guaranteed to inspire all elementary teachers. Teachers will engage in components of a balanced literacy program, such as reading workshop, literacy centers, small groups and effective reading strategies. Based on <i>Apprenticeship in Literacy</i> by Linda Dorn and <i>Small Group Reading Instruction</i> by Beverly Tyner.</p> | Elementary Regular & Special Ed Teachers | EDC: Live Oak 2, 3, Pecan, Sumac Limit: 70 | Yes | 1 | AM Sessions are 8:30-11:30 PM Sessions are 12:30-3:30 |
| August 12 8:30-3:30 | <p>Elementary Conference – Day Two (1 Day) Session Three: Effective Instructional Strategies (AM) What will I do to help students effectively interact with new knowledge? How will I engage students? What will I do to communicate high expectations for all students? How will I organize lessons? This workshop will explore answers to these questions and others as proven instructional strategies are presented through hands-on activities. Teachers will examine best teaching practices such as questioning strategies, collaborative grouping, differentiated instruction and engagement activities. Based on <i>The Art and Science of Teaching</i> by Robert Marzano.</p> | Elementary Regular & Special Ed Teachers | EDC: Live Oak 2, 3, Pecan, Sumac | Yes | 1 | AM Sessions are 8:30-11:30 PM Sessions are 12:30-3:30 **This day will also serve as a 6hr GT update |

9

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|--|--|-------------------------------|--|--------------------------------|------------------|---|
| | <p>Session Four: Building the Reading/Writing Connection (PM) Guide your students to write like authors and read like writers. To do so requires direct instruction in attending to the writing craft through the use of quality children’s literature and engagement in reading and writing. This workshop will present time-saving mini-lessons using well-known children’s books as models to teach the writing process. Based on the <i>Acts of Teaching</i> by Joyce Armstrong Carroll and Edward Wilson</p> | | <p style="text-align: right;">Limit: 70</p> | | | |
| <p>August 14 8:15-3:30</p> | <p>Science for Everyone! (1 Day) Deborah Rang and Monica Gonzales, Region 13 Specialists, will present a science workshop for elementary teachers. Whether you are a seasoned scientist or you’ve never peeked into a microscope, you’ll benefit from this exciting workshop designed to incorporate science into all disciplines. The 5E Model for student engagement will be presented with hands-on activities, differentiation strategies and cross-curricular activities</p> | <p>Elementary Teachers</p> | <p>EDC: Live Oak 2, 3</p> <p style="text-align: right;">Limit: 50</p> | <p>Yes</p> | <p>1</p> | <p>2 Concurrent Sessions: Primary: (K-2) Inter: (3-5)</p> |
| Secondary | | | | | | |
| <p>June 10 OR June 12 OR June 17 OR Aug 4 8:30-3:30</p> | <p>The Art & Science of Teaching: Instructional Strategies (1 Day) Not sure what to focus on this summer? Come experience it all! This one day session will touch on establishing and communicating learning goals, tracking student progress and celebrating student success. It will also focus on how students effectively interact with new knowledge as well as practice and deepen their understanding of knowledge. Based on Marzano’s latest work, <i>The Art and Science of Teaching</i>, it will be a day immersed in enhancing classroom instruction.</p> | <p>All Secondary Teachers</p> | <p>EDC: 6.10/12 Sage (40)</p> <p>6/17 & 8/4 Live Oak 2,3 (60)</p> | <p>Yes</p> | <p>1</p> | <p>Repeat sessions</p> <p style="color: red;">**This session will also serve as a 6hr GT update</p> |
| <p>June 18 OR August 11 8:30-3:30</p> | <p>Reading Across the Content Areas (1 Day) Effective readers question, predict, connect, visualize, synthesize, and more. Teachers will walk away with a repertoire of specific, concrete tools that help students understand and apply the material they read; tools to help</p> | <p>All Secondary Teachers</p> | <p>6/18: Live Oak Limit 60</p> | <p>Yes</p> | <p>1</p> | <p>Repeat Sessions</p> |

7

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|--|--|---|--|--------------------------------|------------------|--|
| | students process different kinds of text; strategies to organize classroom structures and activities that deepen student engagement with key written materials. | | 8/11: EDC-Sage Limit 40 | | | |
| June 24 8:30-3:30 | The 21st Century Science Classroom (1 Day) We have amazing technology and resources at our fingertips... Now we just need the time and support to put it all to use! Come spend some time developing 21st Century science learning experiences that will build a passion for science in your students! From putting together engaging (but inexpensive and quick) labs to designing lessons utilizing our latest technology, come gather great ideas that you can use all year! | All Secondary Science Teachers | EDC: TX Sage Limit: 25 | Yes | 1 | **This session will also serve as a 6hr GT update |
| Special Education | | | | | | |
| June 9-10 OR Aug 11-12 8:30-3:30 | SAMA Training: Satori Alternatives to Managing Aggression (Initial Training 2 Days) The SAMA program focuses on preventing aggression from becoming physically harmful. The emphasis of the course is on using the Assisting Process in all interactions and is demonstrated in all four programs. The course presents information and demonstrations of four video tapes. Using the Facilitator Manual, a certified facilitator leads participants through skills practice followed by performance assessments at the end of each program. This training is required for staff members who in the course of duty would be likely to perform a restraint. | Special Education | Hudson Bend Middle School Limit: 10 | Yes | 2 | Repeat Sessions |
| June 26 8:30-3:30 | SAMA Training: Satori Alternatives to Managing Aggression (Recertification – 1 Day Training) Staff members who have completed the Initial Certification training for SAMA MUST be re-certified every two years. This one day recertification course fulfills this requirement | Special Education | Hudson Bend Middle School Limit: 10 | Yes | 1 | |
| June 17 8:30 – 3:30 | Developing Grade Level IEP's Note: This work shop is open to campus Special Education Unit Leaders ONLY | Special Education Campus | EDC: TX Sage | Yes | 1 | |

∞

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|------------------------|---|-------------------|--|--------------------------------|------------------|----------------------|
| | Campus Special Education Unit Leaders will learn the basics of developing "On Grade level IEP's". This information will, in turn, be delivered to campus special education staff members over the 2008-2009 academic year. | Unit Leaders ONLY | Limit: 8 | | | |
| August 14 8:30-3:30 | <p>For the Record: Effective Data Use How to keep meaningful data, and what to do with it once you've got it. This workshop is a must for anyone working with students who have Behavior Intervention Plans (BIPs) and/or behavioral IEP goals. Participants will examine the purposes for keeping data, simple data collection procedures, and how to use data to determine progress. As a result of this workshop, you will learn ways to keep simple, relevant data, create your own data keeping sheets, and use this in program monitoring.</p> | Special Education | EDC: Pecan Limit: 30 | Yes | 1 | |
| August 8 8:30-3:30 | <p>Understanding Personalities (1 Day) Part 1 Presented in the Morning: True Colors True Colors is a method for gaining insights into why people behave as they do. Learn how to turn irritations into appreciations and conflict into cooperation by opening up lines of communication, embracing differences and recognizing the strengths in everyone.</p> <p>Part 2 Presented in the Afternoon: Show Me the Love! Simple ways to show your students that you care about them. Feelings of distrust or not belonging hinder students' ability to learn. The saying is true: "Students never care how much you know until they know how much you care." Participants will learn several different strategies designed to foster respect and trust between teachers and even the most difficult students. Better relationships lead to better outcomes.</p> | Special Education | EDC: Live Oak 2, 3 Limit: 50 | Yes | 1 | |
| August 11 8:30-3:30 | <p>Teaching Children with Autism Spectrum Disorders: An Introduction (1 Day) This workshop will cover the basics for teaching students with</p> | Special Education | Hudson Bend Middle | Yes | 1 | |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|---|--|-------------------|---|--------------------------------|------------------|---|
| | Autism Spectrum Disorder. Topics will include: characteristics of Autism Spectrum Disorder, effective teaching strategies, effective behavior management, and facilitating social interactions | | School Limit: 30 | | | |
| August 12 8:30-3:30 | Advanced Classroom Techniques for Students with Autism Spectrum Disorders: Using ABA Everyday (1 Day) This workshop will provide more detailed information on creating individualized programs for students with Autism Spectrum disorders within the classroom setting. This will be a hands-on workshop providing participants a chance to practice a variety of lessons. Topics will include: classroom set-up, teaching tolerance of schedule changes, teaching acceptance of “no”, how to ask and answer “WH” questions, using discreet trial teaching methods (i.e. STAR Program), self-monitoring, task analysis, using visual supports, and more. | Special Education | Hudson Bend Middle School Limit: 30 | Yes | 1 | |
| Technology | | | | | | |
| June 6 OR June 10 OR June 24 8:30-3:30 | Technology Modules (1 Day) Each module will be taught twice each day on a published rotating schedule. Registration will be by individual module. Module II - Word Processing and Desktop Publishing Module III - Spreadsheets and Charting Module IV - Databases and Reporting Module V - Multimedia and Presentations Module VI - Internet, Research and Telecommunication Skills Module VII - The Impact of Technology on Society and Future Careers Module VIII - Ability to Evaluate Web Sites, Student Projects and Products Effectively Module IX - Ability to Integrate Technology into Instructional Planning and Design | All Teachers | EDC: Pecan Limit: 20 | Yes | 0 | All SBEC Certified Personnel Repeat Sessions *Tech Module trainings do NOT count for FLEX credit |
| July 31 8:30-3:30 | Advanced Website (1 Day) Want to do more with your website? This workshop will look at more advanced techniques: basic html, embedding | All Teachers | EDC: Mesquite | Yes | 1 | |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|---|---|-------------------|--|--------------------------------|------------------|--|
| | calendars, creating mash-ups and adding dynamic slideshows to your website will all be introduced. This is an advanced class and will move quickly through a wide variety of topics. | | Limit: 20 | | | |
| August 12 8:30-3:30 | Beginning Website (1 Day) Start your year off on the right efoot! We will set up your website for a great year. Content organization, using images, adding contact details will all be covered. The main goal: create a site that is current AND easily maintainable. | All Teachers | EDC: Mesquite Limit: 20 | Yes | 1 | |
| June 6 OR June 11 OR June 25 8:30-3:30 | Blogs/Wikis/SMS/Social Networks (1 Day) Learning conversations do not have to stop at the close of class. Extend your students community-interaction with your curriculum. With Web 2.0 tools, students can continue their community of learning when inspiration strikes them. Wikis, community edited websites, and blog, a web conversation, can provide a wonderful opportunity for students to engage with their learning and their peers. The workshop will explore the many hosted sites for this new media and how to utilize it. | All Teachers | EDC: Mesquite Limit: 20 | Yes | 1 | Repeat Sessions **This session will also serve as a 6hr GT update |
| August 5 8:30-3:30 | Clickers! SRS Systems (1 Day) Use student response systems to engage your class while using PowerPoint, questioning, or polling. This workshop will build from the ground up the technical know-how to get your system up and running and allow you to practice using the system. This class will use the eInstruction system. | All Teachers | EDC: Mesquite Limit: 15 | Yes | 1 | eInstruction System |
| June 9 OR June 17 OR June 24 8:30-3:30 | Digital Storytelling (1 Day) We learn through stories. They bind our communities, friendships and families through shared experiences. Teachers can now use this natural human tendency to story-telling as a way for students to demonstrate their learning. This authentic assessment through story creation challenges students to reach high level thinking skills and gives them a real investment in the creation, revision and publication of their learning. This workshop will look at the ways digital storytelling can be used throughout the curriculum and train the | All Teachers | EDC: Mesquite | Yes | 1 | June 9 th is focused on grades 6-12 June 17 th is focused on K-5 June 24 is for all teachers, K-12 |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|--|--|-------------------------|--|--------------------------------|------------------|---|
| | participants in multiple tools for story creation. | | Limit: 20 | | | |
| August 4 8:30-3:30 | HOLT Math Clicker Training (1 Day) Use student response systems to engage your class while using PowerPoint, questioning, or polling. This workshop will build from the ground up the technical know-how to get your system up and running and allow you to practice using the system. This class will use the Holt system. | Secondary Math Teachers | EDC: Mesquite Limit: 15 | Yes | 1 | Bring your HOLT TE (Teacher Edition) |
| June 12 OR August 6 8:30-3:30 | PhotoStory / Windows Movie Maker (1 Day) Using your document camera, images and created text slides, we will use PhotoStory and Windows Movie Maker to create technology rich lesson support. This workshop will focus on teacher created instructional support media and the many ways teachers can use these tools in the classroom. This workshop will require your own "raw materials" – lesson content, images, etc. | All Teachers | EDC: Mesquite & Pecan Limit: 40 | Yes | 1 | Repeat Sessions Bring digital images |
| June 10 OR June 18 OR August 11 8:30-3:30 | Podcasting (1 Day) It's all the rage. But what is it exactly? This workshop will look at the library of educational podcasts available for classroom use and consider the ways to use them in your classroom. In addition, we will study various ways to create podcasts both audio and video, host them on the web and link them to your website. | All Teachers | EDC: Mesquite Limit: 20 | Yes | 1 | Repeat Sessions |
| June 23 8:30-3:30 | PowerPoint From Zero to Hero Using PowerPoint is a basic requirement for presentations in today's media-rich world, but have your PowerPoint skills evolved with the times? We will look at not only the basic PowerPoint rules (fonts, colors, design), but also more advanced techniques (animation, embedding files). But PowerPoint is not the only game in town. We will also look at new web tools for producing and sharing presentations (Slideshare, Google Presentor, Flickr). | All | EDC: Mesquite & Pecan Limit: 40 | Yes | 1 | |
| August 7 8:30-3:30 | Technology Make and Take... (1 Day) (Publisher to create Graphic Organizers templates; Templates | All Teachers | EDC: Mesquite | Yes | 1 | Agenda to be constructed by |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|--|---|-----------------------|--|--------------------------------|------------------|---|
| | for your class (stationary, email signatures); Lesson Plan Templates; Excel Management Tools) Through a pre-class survey, our agenda will include those tools and applications most desired by the participants. You will leave with a library of classroom ready digital tools. | | & Pecan Limit: 50 | | | participants via survey beforehand |
| June 16 OR June 26 8:30-3:30 | Webquests (1 Day) Engage your students with the web. Create a webquest using problem-based learning strategies and selected web resources for student inquiry. Using the basic model: introduction, task, process, evaluation, conclusion; students move from page to page in this teacher constructed digital environment. We will study successful webquests and create one of our own. | All Teachers | EDC: Mesquite Limit: 20 | Yes | 1 | Repeat Sessions **This session will also serve as a 6hr GT update |
| Health / P.E. | | | | | | |
| June 19 8:30-3:30 | Dance, Dance, Revolution (1 Day) PE teachers the revolution is here! No more rainy day movies. Now your classes can take advantage of technology integration as well. We will explore the ways that many school districts are using physically interactive computer games to enhance their physical education curriculum. And, of course, we will learn how to DANCE | PE Teachers | EDC: Live Oak 2, 3 Limit: 25 | Yes | 1 | Wear Your Tennis Shoes! ☺ |
| Curriculum Writing | | | | | | |
| August 5-6 8:30-3:30 | CTE: Signature Lessons, Resources & Alignment (2 Days) Teachers will develop signature lessons, embed resources into curriculum documents and have collaborative time to plan for 2008-2009. | CTE Teachers | EDC: TX Sage Limit: 12 | Yes | 2 | |
| June 16-17 8:30-3:30 | Ele. Language Arts: Curriculum Revisions, Signature Lessons (2 Days) Teachers will revise scope and sequence, align resources into curriculum documents, and create signature lessons. | Elementary Lang. Arts | EDC: Pecan Limit: 18 | Yes | 2 | W/Prior Approval from Trisha Upchurch |
| June 18-19 8:30-3:30 | Ele. Math: Curriculum Revisions, Signature Lessons (2 days) Teachers will revise scope and sequence, incorporate newly adopted textbook, and create lessons. | Elementary Math | EDC: Pecan Limit: 18 | Yes | 2 | W/Prior Approval from Trisha Upchurch |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|---|--|----------------------|---|--------------------------------|------------------|---|
| June 25-26 8:30-3:30 | Sec Math: Signature Lessons, Resources, Assessments (2 Days) Teachers will develop signature lessons, align resources into curriculum documents and generate aligned formative assessments for student improvement. | Secondary Math | EDC: Sumac Limit: 12 | Yes | 2 | |
| June 25-26 8:30-3:30 | Sec Science: Signature Lessons, Resources, Assessments (2 Days) Teachers will develop interactive TAKS Preparation activities, coordinate laboratory work with class topics and generating multimedia presentations for class (United Streaming, etc.). | Secondary Science | EDC: TX Sage Limit: 12 | Yes | 2 | |
| Jul 29-Aug 1 8:30-3:30 | Tech Team Mentors (4 Days) Teachers selected as Tech Mentors will participate in this pilot program. This 4 day session will focus on selecting and creating technology-rich lessons/experiences into the LTISD curriculum. | Tech Team (selected) | EDC: Mesquite | | | Orientation on July 29 |
| Non-LTISD Trainings (Not a complete listing. Visit www.esc13.net or your curricular organization for further opportunities) | | | | | | |
| Varies by University | 5 Day Pre-AP / AP Conference (5 Days) These conferences provide Pre-AP and AP teachers the resources needed to teach the Pre-AP and AP course curriculum. The 5-Day Conference will count for 2 flex days if it is the first time a teacher has attended; if it is the first time they are teaching this course; or if they haven't attended in more than 2 years. To find a training in your subject area, visit: www.colleboard.com/meetings *Funding may be available through AP Incentive Committee | Pre-AP / AP Teachers | University | No | 2 | Full flex for first time training, new course or 3yrs since last 5-day conference **This session may serve as a 6hr GT update |
| Varies by University | 5 Day Pre-AP / AP Conference (5 Days) These conferences provide Pre-AP and AP teachers the resources needed to teach the Pre-AP and AP course curriculum. The 5-Day Conference will count for 1 flex day if it is a repeat training within the past 2yrs. To find a training in your subject area, visit: www.colleboard.com/meetings *Funding may be available through AP Incentive Committee | Pre-AP / AP Teachers | University | No | 1 | For repeat training (attended last year or 2 yrs ago) **This session may serve as a 6hr GT update |
| June 9 | 2008 Connections for Student Success Conference (1 Day) Dr. Ruby Payne is working to spread the word throughout | All Teachers | Region XIII | No | 1 | Free for CTE Teachers / \$45 |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|------------|---|--|------------------|--------------------------------|------------------|---|
| | North America that children of poverty need not suffer through an educational system oblivious to their needs. Join us for a fantastic opportunity to see Dr. Ruby Payne, in person, for an all day session June 9, 2008. SU0810846 | | | | | for all others |
| July 27-30 | Texas High School Coaches Association – Coaching School Must give copy of certificate to principal. Teachers/Coaches who do not teach a core content area course may count 2 days of Flex for this training. | Coaches: Non-core content teachers | | No | 2 | With prior approval from principal. Only for coaches who do not teach core content area |
| July 27-30 | Texas High School Coaches Association – Coaching School Must give copy of certificate to principal. Teachers/Coaches who teach a core content course MUST take one other training through eCampus. | Coaches: Core content teachers | | No | 1 | With prior approval from principal. Other FLEX day must come through eCampus |
| Aug 11-14 | Sheltered Instruction Institute: Support for English Language Learners (4 Days) This four-day training will explore dynamic, hands-on strategies for sheltering instruction in the content areas. This workshop includes three days of training targeting an introduction to concepts of second language acquisition and an overview of sheltered SU0810696 | All Core Teachers w/ESL Students | Region XIII | No | 1 | \$320 Fee: Contact Principal or C&I Director |
| June 23-24 | T^3 (Teachers Teaching with Technology): (2 Days) This conference will focus on how to integrate the use of technology into their lessons and classrooms through a featured speaker and a number of break-out sessions presented form classroom teachers of all ranges of experience as well as T^3 Instructors trained by Texas Instruments in teaching using a variety of available classroom technology. SU0812338 | All Math Teachers | Region XIII | No | 2 | \$85 Cost |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|------------|---|---|------------------|--------------------------------|------------------|-------------------------------------|
| July 16 | Graphing Calculators: Beginning to Intermediate (1 Day) The graphing calculator workshops are designed to be hands-on instruction on the uses of the TI-73, TI-83 family, and/or the TI-84 family of graphing calculators. SU0813220 | All Math Teachers | Region XIII | No | 1 | \$75 Cost |
| July 14-15 | Assessing Math Knowledge: (2 Days) This workshop will help participants understand best practices in developing valid, evidence-based instruments for assessing content knowledge as part of a larger intervention or evaluation study. SU0812901 | All Math Teachers | Region XIII | No | 2 | \$150 Cost |
| July 7-9 | It's a Small World: Nanotechnology Institute (3 Days) Join researchers, scientists, and engineers working on fascinating applications of nanotechnology to the fields of medicine, clean energy, national defense, and electronics. Participants will also develop classroom activities and lessons, learn about career paths in this field, and take home some excellent resources for use in their classrooms. SU0812440 | All Math/Sci Teachers | Region XIII | No | 2 | \$125 Cost |
| June 9 | Science TAKS for Middle School (1 Day) Obj 2 Force, Motion and Energy Region XIII: SU0812867 | Science: Middle School | Region XIII | No | 1 | \$85 Fee |
| June 16-18 | Door to the Universe June 2008 (3 Days) Texas Science Grant Consortium Region XIII: SU0812323 | Science: Gr 4-8 | MCC Building | No | 2 | Free |
| July 28 | Notebooks and Journaling in Science (1 Day) The purpose of this workshop is to focus on incorporating interactive journaling techniques in science classrooms. Participants will examine a variety of uses for the interactive journal, the applications interactive journaling has to both as a Science and as an English/Language Arts tool for support of TAKS objectives, and the impact journaling has on student achievement. SU0812328 | All Science Teachers (Breakout sessions by grade level) | Region XIII | No | 1 | \$85 Fee |
| Varies | Fine Arts – State or National Convention Participants must give copy of certificate to principal. | Fine Arts Teachers | | No | 2 | With prior approval from principal. |

SUMMER 2008 PROFESSIONAL DEVELOPMENT OFFERINGS

| Date | Title | Targeted Audience | Location & Limit | eCampus Registration Required? | Number FLEX days | Special Instructions |
|--|---|---|--------------------------------|--------------------------------|------------------|--|
| June 12-13 June 19-20 June 26-27 Jun 30-7/1 July 24-25 | Texas Adolescent Literacy Academy (TALA) – Content Teachers (2 Days plus fall follow-up). Visit the following site for more info: http://www5.esc13.net/literacy/docs/TALA_Flyer.pdf | 6 th Grade Content Area Teachers | JC Thompson UT Campus | No | 2 if no stipend | \$250 stipend from TALA (if not used for FLEX) |
| June 9-11 June 16-18 June 23-25 July 29-31 | Texas Adolescent Literacy Academy (TALA) – LA Teachers (3 Days plus fall follow-up). Visit the following site for more info: http://www5.esc13.net/literacy/docs/TALA_Flyer.pdf | 6 th Grade LA Teachers | JC Thompson UT Campus | No | 2 if no stipend | \$500 stipend from TALA (if not used for FLEX) |
| July 25 | US History Institute: <i>Ordinary and Extraordinary People in Texas and U.S. History.</i> Visit the Menger Hotel where Teddy Roosevelt recruited Rough Riders. Watch the IMAX movie Alamo: The Price of Freedom on Friday night at the RiverCenter IMAX | US History Teachers | San Antonio | No | 1 | Fee TBD |
| July 27, 28 | Teaching the America Fifties. July 27: McCarthyism/The Red Scare and Changing Lifestyles: Conformity in the 1950s. SU0812605 July 28: Cold War and Changing Lifestyles: Rebellion in the 1950s. SU0812614 | SS Teachers | Harry Ransom Center | No | 2 | Free |
| July 20-22 | TAHPERD (Texas Association for Health, Physical Education and Dance). Registration and more information available 4/15 | PE, Dance Teachers | Waco, TX | No | 2 if non stipend | |
| Varies by Area | CTE State Conferences (2-3 Days) | CTE Teachers | Varies | No | 2 | Cost varies |
| Administrators | | | | | | |
| July 29-31 | Administrators Academy (3 Days) | LTISD Admin | EDC | No | 0 | |
| Paraprofessionals | | | | | | |
| Off Contract | Work two days prior to contract | Non-instr Paras | Campus | No | 2 | With principal approval |

17



AGENDA ITEM ACTION SHEET

| | |
|---------------------------|--|
| SUBJECT | District-wide Technology Project |
| RECOMMENDED ACTION | Information |
| RATIONALE | <p>The 2006 Bond Program provides funding for the purchase of computers for use at Serene Hills Elementary and for the expanded facilities at Lake Travis High School, as well as for the replacement of computers in the District that have reached obsolescence and can no longer be used or maintained.</p> <p>The administration will be purchasing computers to accomplish the following objectives:</p> <ul style="list-style-type: none"> • Outfit computer labs, library, classroom, and administrative areas for student, teacher, and administrative use. • Outfit CATE programs, Institutes, and departmental labs with necessary technology at LTHS. • Outfit mobile laptop labs for SHE and LTHS for flexible, as needed use, such as for GT/Discovery programs and use in targeted intervention strategies. • Outfit campus special services staff with technology to increase the effectiveness of parent meetings and paperless, collaborative work processes. • Supply reliable, high performance computers to support students' work, teachers' instruction and productivity, and more innovative uses of technology. |
| BUDGET PROVISIONS | 2006 Bond Program |
| RESOURCE PERSONNEL | Sean Casey, Assistant Superintendent of Technology 533-6569 |
| ATTACHMENTS | None |
| MEETING DATE | May 8, 2008 |